

# PBA: Myringoplasty

## PROCEDURE-BASED ASSESSMENT IN OTORHINOLARYNGOLOGY

Trainee:	Assessor:	Date:
Year of Training:	Hospital:	Duration:
Operation more difficult than usual? Yes / No (If yes, state reason)		

### Feedback

Verbal and written feedback is a mandatory component of this assessment. Please use this space to record areas of strength and suggestions for development which were highlighted during discussion with the trainee.

TRAINEE'S REFLECTIONS	
Trainee reflections on this activity	
What did I learn from this experience?	
What did I do well?	
What do I need to improve or change? How will I achieve it?	
Trainee comments	

ASSESSOR'S FEEDBACK	
General	
Strengths	
What did the trainee do well?	
Development needs	
Recommended actions	

**Rating**

N=Not observed / I=Improvement required / S=Satisfactory / A=Above Average / E=Excellent / NA=Not applicable

<b>Competencies</b>	<b>Rating</b> N / I / S / A / E / NA	<b>Comments</b>
<b>I. Pre-operative planning</b> 1 Reviews patient's record, audiogram and indication(s) for operation 2 Identifies the pathology and recognizes any potential difficulties 3 Ensures skin marking of operation site where applicable 4 Selects suitable approach (endaural/ post-auricular/ permealatal), choice of graft and instruments e.g endoscope 5 Cross-checks with operation staff as regards the equipment, instruments and materials required		
<b>II. Pre-operative preparation</b> 1 Checks in theatre that informed consent has been properly obtained 2 Communicates effectively with nursing staff and anaesthetist 3 Ensures proper and safe positioning of the patient on the operating table 4 Demonstrates careful skin preparation and draping of the patient's operative field 5 Ensures general equipment and materials are deployed safely (e.g. microscope, endoscope, diathermy, operative energy source) 6 Ensures appropriate drugs and local anaesthesia administered		
<b>III. Intra-operative technique</b> 1 Demonstrates knowledge of optimal skin incision 2 Achieves adequate exposure through dissection of correct fascial planes and identifies structures correctly 3 Follows an agreed, logical sequence or approach for the procedure 4 Consistently handles tissue well with minimal damage 5 Uses and handles instruments appropriately and safely 6 Proceeds at appropriate pace with economy of movement 7 Demonstrates good techniques in raising tympanomeatal flap 8 Anticipates and responds appropriately to variation e.g. anatomy 9 Deals calmly and effectively with unexpected events or complications 10 Controls bleeding promptly by an appropriate method 11 Identifies and safeguards the important landmarks and structures e.g ossicles, chorda tympani 12 Demonstrates good technique in graft harvesting and placement 13 Communicates clearly and consistently with the scrub team		

14	Communicates clearly and consistently with the anaesthetist		
15	Uses assistant(s) to the best advantage at all times		
16	Asks mentor for help where appropriate		
17	Confirms haemostasis before wound closure		
18	Applies ear canal packing appropriately		
19	Performs a sound wound repair		
20	Protects the wound with dressing and crepe bandage where appropriate		
<b>IV. Post-operative management</b>			
1	Ensures the patient is transferred safely from the operating table to bed		
2	Constructs a clear operation note		
3	Records clear and appropriate post-operative instructions		
4	Deals with specimens appropriately if applicable		
5	Assesses patient in ward, watches out for any complications and takes appropriate postoperative care (e.g. removal of crepe, wound care)		
6	Maintains a good rapport with patient and relative, willing to communicate with them the progress and answering their questions, full explanation of the pathologic finding and appropriate postoperative care if necessary		

**N.B.** \*Assessors are normally trainers, associate consultants, consultants or professor.

*\*The trainee should explain what he / she intends to do throughout the procedure. The Assessor should provide verbal advice, if required, and intervene if patient safety is at risk.*

**Overall Rating** (tick as appropriate)

Level 1 – Can do with assistance	<input type="checkbox"/>	Comments:
Level 2 – Competent to do independently	<input type="checkbox"/>	
Level 3 – Manage to complete complex case	<input type="checkbox"/>	
and deal with complications		

**Signatures**

Trainee:	Assessor:
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