

PBA: Tonsillectomy

PROCEDURE-BASED ASSESSMENT IN OTORHINOLARYNGOLOGY

Trainee:	Assessor:	Date:
Year of training:	Hospital:	Duration:
Operation more difficult than usual? Yes / No (If yes, state reason)		

Feedback

Verbal and written feedback is a mandatory component of this assessment. Please use this space to record areas of strength and suggestions for development which were highlighted during discussion with the trainee.

TRAINEE'S REFLECTIONS

Trainee reflections on this activity	
What did I learn from this experience?	
What did I do well?	
What do I need to improve or change? How will I achieve it?	
Trainee comments	

ASSESSOR'S FEEDBACK

General	
Strengths	
What did the trainee do well?	
Development needs	
Recommended actions	

Rating

N=Not observed / I=Improvement required / S=Satisfactory / A=Above Average / E=Excellent / NA=Not applicable

Competencies	Rating N / I / S / A / E / NA	Comments
I. Pre-operative planning		
1 Reviews patient's record and indication(s) for operation		
2 Assesses patient's anatomical variation and recognise any potential difficulties (e.g. cervical spine status, temporomandibular joint condition)		
3 Liaises with anaesthetist for appropriate airway management plan		
4 Selects suitable instruments and equipment		
5 Cross-checks with operation staff as regards the equipment, instruments and materials required		
II. Pre-operative preparation		
1 Checks in theatre that informed consent has been properly obtained		
2 Gives effective briefing to theatre team		
3 Ensures proper and safe positioning of the patient on the operating table		
4 Demonstrates careful skin preparation and draping of the operative field		
5 Ensures general equipment and materials are deployed safely (e.g. catheters, diathermy, operative energy source)		
6 Ensures appropriate drugs administered		
7 Assesses dental condition and identifies teeth at risk of dislodgement		
III. Intra-operative technique		
1 Achieves adequate exposure of oropharynx with optimal use of mouth gag and suspension system		
2 Ensures airway protection with throat pack insertion		
3 Dissects at correct fascial planes and identifies structures correctly		
4 Follows an agreed, logical sequence or approach for the procedure		
5 Consistently handles tissue well with minimal damage		
6 Uses instruments appropriately and safely		
7 Proceeds at appropriate pace with economy of movement		
8 Anticipates and responds appropriately to variation e.g. anatomy		
9 Deals calmly and effectively with unexpected events or complications		
10 Controls bleeding promptly by an appropriate method		

11	Communicates clearly and consistently with the scrub team		
12	Communicates clearly and consistently with the anaesthetist		
13	Uses assistant(s) to the best advantage at all times		
14	Asks mentor for help where appropriate		
15	Ensures haemostasis		
16	Performs nasopharyngeal suction before withdrawal of instruments		
17	Removes the throat pack at the end of operation		
18	Reassesses dental condition and identifies any injury to teeth		
19	Reassesses the temporomandibular joint and reduces subluxation or dislocation if necessary		
20	Reassesses the cervical spine condition		
IV. Post-operative management			
1	Ensures the patient is transferred safely from the operating table to bed		
2	Constructs a clear operation note		
3	Records clear and appropriate post-operative instructions (e.g. patient positioning)		
4	Deals with specimens appropriately if applicable		
5	Assesses patient in ward, watches out for any complications (e.g. haemorrhage, pain) and takes appropriate postoperative care (e.g. haemostasis, analgesia)		
6	Maintains a good rapport with patient and relative, willing to communicate with them the progress and answering their questions, full explanation of the pathologic finding and appropriate postoperative care if necessary		

N.B. *Assessors are normally trainers, associate consultants, consultants or professor.

*The trainee should explain what he / she intends to do throughout the procedure. The Assessor should provide verbal advice, if required, and intervene if patient safety is at risk.

Overall Rating (tick as appropriate)

Level 1 – Can do with assistance	<input type="checkbox"/>	Comments:
Level 2 – Competent to do independently	<input type="checkbox"/>	
Level 3 – Manage to complete complex case and deal with complications	<input type="checkbox"/>	

Signatures

Trainee:	Assessor:
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